



Cowling Community Primary School

Supporting Excellence In Education



We are very proud of our pupil's accomplishments particularly in reading. In 2017 our KS2 reading results placed Cowling in the top 2% for reading progress nationally.

We aim to foster a love of books and reading with classes enjoying stories every day.

Reading Scheme:

At Cowling School we believe all children should be given the best possible introduction to reading and to do this we put the fun into phonics by starting our children with Big Cat Phonics Books. This programme gives children the very best start. Children are excited to learn and we feel this helps children develop a love of reading from the beginning.

Due to the systematic teaching of phonics pupils can sound out and recognise all the words in the stories, which gives them the confidence to start reading.

Once confident our children are introduced to a wide range of books which incorporate a variety of fiction and non-fiction by various authors so children have the opportunity to experience a wide range of literature.

We encourage our children to read as much and as widely as they can and we are grateful to our families who share our belief that reading is the key to success in primary school, as it opens up the entire curriculum, fires the imagination, builds word power and is fun!

Phonics Scheme:

Phonics is taught using Letters and sounds with Jolly Phonics. This multi-sensory approach is child-centred and very engaging. With actions and songs for all 42 sounds children are motivated to learn and it provides a fun approach to English.

Reading Challenge:

We encourage our children to read outside of school and pupils who read three times a week or more are entered into our weekly reading challenge draw. Winners can delve into our book boxes and choose a new book to take home.

Active Learn

In October 2016 we introduced online reading for all our pupils. Children log on, read exciting texts and complete comprehension quizzes. Our aim is to make reading as engaging for all pupils as possible.