



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (related to 5 key indicators)	Areas for further improvement and baseline evidence of need:
<p>1 Engagement of all pupils in regular physical activity: Established Pupil Tracking document enabling teachers to encourage least active and increase participation. Invested in Wake Up, Shake Up daily aerobic whole school workout. Promoted skipping as an effective break and lunchtime exercise. Provide extended swimming lessons (enabling Y3 &4 pupils to swim for half the academic year (Sept to Feb) ensuring by Y6 majority can swim 25 metres using a range of strokes and carry out safe self rescue from water.</p> <p>HRBQ 2016 79% play running, skipping, tag games at lunch and break. 74% like ball games such as netball and football at break and lunch. 0% say they don't like physical activity. 74% enjoy physical activity a lot. 0% say they do no exercise in the week.</p> <p>2 Raise Profile of PE and sport Eight steps to success: Sport and PE provides a valuable context for our 8 Steps to Success (understand others, push yourself, work hard, concentrate, try new things, imagine, improve, don't give up). Children are taught to apply these steps in a range of sporting contexts and to see the value of effort and teamwork. Sport and PE plays a vital role in building character and resilience. Behaviour is often outstanding at Cowling and children's report high levels of resilience.</p> <p>Spirit Awards: Sports leaders award Spirit Awards to children modeling good character, resilience and following the 8 steps in PE, lunch and break time activities.</p> <p>Inspiring the Future Visitors: November 2017 Olympian Rebecca Gallantree visited school and ran a whole school circuit training session for all classes. She then gave an inspirational</p>	<p>1 Engagement of all pupils in regular physical activity: Resource playground to extend opportunities for greater physical activity at break and lunchtime.</p> <p>Target least active pupils. Identify through survey and provide activities they may engage with.</p> <p>Train MSAs and sports leaders to deliver 15 minute HIT workouts at break and lunchtime.</p>

assembly talking to pupils about what their own potential and what they can achieve.

Invictus Games Athlete Rob Cromey-Hawke delivers inspirational assemblies to pupils talking about his experience of being injured in the Forces but his determination to succeed which took him to the Invictus Games.

Children's participation and achievement in PE and Sport features in displays, newsletters and in assembly.

Visits

Headingley Cricket Ground Ks2 visit and coaching.

3 Increase confidence knowledge and skills of all staff in teaching PE and sport more effectively.

Staff have trained with gymnastic, dance, rugby, cricket and football coaches to boost their CPD through Keighley Cougars RFC, Skipton Tennis Club, Teacher Ji Mukherjee, Kanga Sports, Upper Wharfedale RUFC.

4 Provide a broader experience of a range of sports and activities offered to all pupils.

At Cowling we pride ourselves on the breadth of opportunities offered to our pupils beginning with Reception pupils who work with High Adventure during the summer term to take part in team building outdoor education.

More unusual activities include fencing, dance, caving, climbing, Reception outdoor education with High Adventure, Judo workshop, Taekwondo, Outward Bound residential with the Outward Bound Trust, as well as gymnastics, dance,

Physical activity is embedded in lessons wherever possible eg Maths Through sport.

5 Increased participation in competitive sport.

As a school we have a 100% participation record in competing in cluster sporting activities. Additionally, our pupils have qualified for county cross country, tennis and golf tournaments. During the Autumn and Spring terms 2016-17 there were 102 participants from Cowling in inter school activities and competitions.

Cowling School holds the School Games Gold Active Mark.

3 Increase confidence knowledge and skills of all staff in teaching PE and sport more effectively.

Carry out staff questionnaire to identify areas for future professional development eg Outward Bound activities, athletics, swimming, dance, gymnastics.

Train MSAs to deliver 15 minute HIT workouts or games activities at break and lunchtime.

5 Increased participation in competitive sport.

Appoint a member of staff with specific responsibility to engage pupils and increase numbers of children competing in extra curricular sport competitions and clubs eg in cross country. (Secure appointment of skilled member of staff by partnering with neighbouring school).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95% (only 1 child unable to on medical grounds)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>Swimming for half the academic year ensures pupils in Y3/4 who clearly meet the 25 metre statutory requirement are able to improve their attainment in swimming greater distances than 25m and improving their strokes.</p> <p>In 2016-2017: 77% of Y4 were able to swim more than 25 metres. 100% of Y3s were able to swim more than 25 metres.</p> <p>Significant swimming teaching time: Half academic year and extended time of lessons to one hour.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,200		Date Updated: 4/12/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase % of pupils engaged in greater physical activity for longer at break and lunchtime ensuring pupils are active for at least 30 minutes a day.</p> <p>Train MSAs and sports leaders to lead physical activities at break/lunch time eg deliver 15 minute HIT workouts at break and lunchtime.</p>	<p>Resource playground to extend opportunities for greater physical activity at break and lunchtime ensuring pupils are active for at least 30 minutes a day.</p> <p>Identify staff member to promote and lead physical activities at break and lunchtime.</p> <p>Carry out questionnaire of least active pupils and identify activities they would engage with.</p>	<p>£900</p> <p>10 hours TA dedicated sports provision £4,193</p> <p>CPD Carleton Primary School £500</p>	<p>% engaged</p> <p>% increase on previous year</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils are aware of the benefits of sport and to encourage all pupils to aspire to take an active part in school sport and PE.</p> <p>Continue to celebrate PE and sport in school through:</p> <p>Team and individual achievements celebrated in weekly celebration assembly and newsletter.</p> <p>Whole school display</p> <p>Spirit Awards in weekly assembly.</p> <p>Continue to invite inspirational athletes into school and visits to areas of sporting excellence.</p>	<p>Continue to work with Sports for Schools to link Olympians with schools and Inspiring the Future to identify inspirational speakers.</p> <p>School trip to Headingley Cricket Ground and skills workshop.</p> <p>Brownlee Brothers Triathlon.</p>	<p>Sports for Schools Olympian guest speaker and whole school workout £258</p> <p>£500</p> <p>New display boards £800</p>	<p>Pupil questionnaires show % of pupils are aware of benefits of sport.</p> <p>Sports tracker indicates % of pupils involved in school sport.</p> <p>Parents are aware of benefits of school sport. (parental questionnaire Survey Monkey Autumn 2017 parents stated they were:</p> <p>“happy with activities provided by school”</p> <p>“Love Sportscool activities”</p> <p>Wider impact: Children’s self-esteem, team working and resilience is boosted.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>By providing quality CPD teachers and TAs are skilled and all pupils receive high standard of teaching in PE and Sport.</p> <p>TAs and MSAs are more confident in leading a range of physical activities at breaks and lunchtime and pupils have greater opportunity to take part in.</p>	<p>Carry out staff questionnaire to identify areas for future professional development eg Outward Bound activities, athletics, swimming, dance, gymnastics.</p> <p>Identify staff member to promote and lead physical activities at break and lunchtime.</p> <p>Train MSAs to deliver 15 minute HIT workouts or games activities at break and lunchtime.</p>	<p>CPD £500 MSA training Carleton Primary</p> <p>Coaches £2,000 Kanga Sports Skipton Tennis Club High Adventure Outward Bound Sporting Influence</p> <p>10 hours TA dedicated sports provision £4,193</p>	<p>All lessons are never less than good.</p> <p>Greater proportion of children involved in wider range of physical activity at break and lunchtime.</p> <p>Wider impact: Positive relationships between pupils and staff. Staff enjoy teaching PE.</p>	<p>Dedicated sports TA trains MSAs and Sports Leaders</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to engage maximum numbers of children.	<p>Fencing</p> <p>High Adventure: caving, Reception team building in summer term</p> <p>Ballroom dancing (Partners)</p> <p>Table Tennis, cycling, Brownlee Brothers Triathlon.</p> <p>Investigate girls teams eg rugby</p> <p>Following request from parents (surveymonkey Autumn 2017) we offer a gymnastics and rugby extracurricular club.</p> <p>Investigate running football, ballroom dancing and netball after school clubs.</p>	£2,000	<p>Wider impact:</p> <p>Raised pupil self-esteem and well being.</p> <p>Excellent behaviour.</p> <p>Good attitudes to learning</p> <p>Character of children developed through 8 steps to success</p> <p>Survey Monkey Autumn 2017 63% are involved in regular after school extra curricular activities.</p>	Teachers use skills acquired form coaches to continue to improve PE.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Appoint a skilled sporting member of staff with specific responsibility to engage pupils and increase numbers of children competing in extracurricular sport competitions and clubs eg in cross country.</p> <p>Investigate girls only teams eg rugby currently have girls only football.</p> <p>Arrange more friendly competitions.</p>	<p>Secure appointment of skilled member of staff with sporting responsibility by partnering with neighbouring school.</p> <p>Run training at lunchtimes and after school for inter school tournaments.</p>	<p>10 hours TA dedicated sports provision £4,193</p>	<p>% of girls involved</p> <p>% of pupils involved in extra curricular sport.</p> <p>% increase in previous year's numbers of children involved in competitive sport.</p> <p>Wider impact: Increased pride in school Positive relationships between pupils.</p>	<p>Dedicated sports TA trains MSAs and Sports Leaders</p>